

Empowering Interpretation Classes with Intelligent Agents: Exploration and Innovation

Qian Zhang

English Department, Xi'an Fanyi University, Xi'an City, Shaanxi Province, China710000

Abstract: As artificial intelligence continues to advance rapidly, the use of intelligent agents in language teaching is increasingly drawing attention. This paper aims to explore the application of intelligent agents in interpretation classes, analyze their advantages, challenges, and future development directions. Through a review of relevant literature and analysis of practical cases, this paper proposes application models of intelligent agents in interpretation teaching and discusses how to better leverage their role to improve teaching quality.

Keywords: Intelligent Agents; Interpretation Teaching; Application; Practical Cases

DOI:10.12417/3029-2328.25.09.026

Introduction

In the current digital era, the swift progress of artificial intelligence technology is significantly transforming the functioning of numerous domains, with interpretation teaching being no exception. Intelligent agents, as an important branch of artificial intelligence, are increasingly being noticed for their potential in interpretation classrooms. The introduction of intelligent agents brings new opportunities and challenges to interpretation classes. On one hand, intelligent agents can provide personalized learning experiences, real-time feedback and assessment, and a wealth of teaching resources, significantly improving teaching efficiency and quality (Deng et al., 2021). On the other hand, the application of intelligent agents also faces challenges such as technology acceptance, data privacy and security, and the integration of teaching resources (Liu et al., 2019). How to effectively integrate intelligent agents into interpretation teaching has become an important research topic.

1. Advantages of Intelligent Agents in Interpretation Classes

1.1 Personalized Learning Experience

Intelligent agents have revolutionized personalized learning in the field of interpretation education. These sophisticated tools are designed to offer customized learning materials and exercises that align with the unique progress and individual traits of each student. This level of personalization is essential because it addresses the diverse needs of learners, ensuring that each student receives the support they require to succeed. In the context of interpretation teaching, where students exhibit varying learning abilities and levels, intelligent agents play a crucial role. They can tailor learning plans for students based on their performance in both classroom activities and after-class practice. This adaptive approach ensures that students receive the right kind of support at the right time, enhancing their learning experience and outcomes.

For instance, intelligent agents provide personalized Q&A and tutoring functions that extend beyond the classroom. After class, students can interact with these agents to receive targeted learning suggestions. These suggestions are based on the students' specific challenges and achievements, making the learning process more effective and efficient. By leveraging the personalized feedback and resources provided by intelligent agents, students can better master interpretation skills. This tailored approach not only boosts their confidence but also helps them develop a deeper understanding of the subject matter, ultimately leading to improved performance in interpretation tasks (Wang & Yang, 2019).

1.2 Real-time Feedback and Assessment

Intelligent agents have significantly enhanced the learning experience for students in interpretation training. These advanced tools are capable of monitoring students' interpretation performance in real-time, providing immediate and detailed feedback. This functionality is particularly beneficial as it allows students to promptly



identify and correct any mistakes, thereby fostering a more efficient learning process. During interpretation practice sessions, intelligent agents actively record the entire interpretation process, capturing every nuance and detail. By comparing students' performances with pre-established examples or benchmarks, these agents can offer not only evaluations but also constructive suggestions for improvement. This comparative analysis helps students understand where they stand in relation to ideal performance standards, guiding them towards more effective practice strategies.

The real-time feedback mechanism embedded in intelligent agents is essential for students. It ensures that they do not reinforce incorrect practices, allowing them to make necessary adjustments right away. This timely feedback empowers students to take proactive steps in their learning journey, ultimately leading to significant improvements in their interpretation abilities. By providing instant insights into their performance, intelligent agents help students identify their problems and make improvements in the first place. This comprehensive support system is crucial for enhancing students' overall performance and proficiency in interpretation (Sun et al., 2021).

1.3 Rich Teaching Resources

Intelligent agents have become a powerful tool in the realm of interpretation education by significantly expanding the availability of learning materials for students. These agents are capable of compiling a vast array of language resources and interpretation cases, creating a rich repository of content. This abundance of materials is crucial for students as it provides them with diverse and comprehensive learning opportunities. In traditional interpretation teaching, the process of collecting and organizing teaching resources often places a considerable burden on teachers. It requires a significant investment of time and energy to gather relevant materials from various sources and ensure they are well-organized for classroom use.

Intelligent agents streamline this process by easily integrating resources from different sources. They can access and compile materials from online databases, academic journals, and practical interpretation cases, all in one place. This not only saves teachers time but also ensures that students have access to the most up-to-date and relevant resources. By providing a more comprehensive and diversified set of learning materials, intelligent agents enhance the educational experience, allowing students to explore a wider range of topics and scenarios. This approach enriches their understanding and prepares them more effectively for real-world interpretation tasks (Wang & Li, 2020).

2. Practical Application of Intelligent Agents in Interpretation Classes

2.1 Intelligent Agent-assisted Teaching

Teachers have found a powerful ally in intelligent agents to enhance their teaching methods and improve efficiency in the classroom. These tools can be utilized to present and explain complex teaching content in a more engaging and understandable manner. In the context of interpretation classes, this technological assistance can be particularly beneficial. Teachers can employ intelligent agents to vividly display interpretation skills and provide real-world examples, which significantly aids students in grasping the intricacies of the interpretation process.

For example, intelligent agents can present a diverse range of interpretation scenarios, such as business meetings, press conferences, and academic lectures. Through animations or videos, these agents can illustrate the performance and skills of interpreters in various contexts. This visual and interactive approach not only clarifies the interpretation process but also exposes students to the different environments they might face in their professional careers. By leveraging these dynamic presentations, teachers can make the learning experience more engaging and practical, helping students to better understand and prepare for the challenges of interpretation (Wang & Liu, 2023).

2.2 Intelligent Agent-driven Practice

Students have the opportunity to engage in self-guided practice with the help of intelligent agents, which offer a personalized learning experience. These agents are designed to adapt the difficulty level and content of practice sessions based on each student's performance, ensuring that the practice is both challenging and achievable. In the



field of interpretation, where extensive practice is crucial for skill development, intelligent agents play a significant role. They can generate targeted practice tasks that are specifically tailored to address the individual needs of students. For instance, if a student struggles with a particular interpretation skill, such as simultaneous interpreting or handling technical jargon, the intelligent agent can provide additional practice materials and exercises focused on that area. This targeted approach helps students overcome their difficulties and gradually enhance their proficiency in interpretation (Wang & Xie, 2023).

2.3 Intelligent Agent-participated Assessment

Incorporating intelligent agents into the evaluation process of interpretation teaching provides a more objective and comprehensive assessment of students' performance. These agents can utilize advanced speech recognition technology to evaluate students' interpretation in real-time, offering detailed feedback reports that highlight specific areas of success and areas needing improvement. This method of assessment is particularly valuable in interpretation education, where accurate and immediate feedback is essential for students to understand their learning progress. By providing objective criteria and constructive feedback, intelligent agents help students gain a clear understanding of their strengths and weaknesses, enabling them to focus their efforts on targeted areas for improvement (Wang, 2024).

3. Challenges in the Application of Intelligent Agents in Interpretation Classes

3.1 Technology Acceptance

The integration of intelligent agents into interpretation teaching has encountered varying degrees of acceptance among teachers and students. Some teachers may exhibit a lower level of acceptance due to unfamiliarity with the operation of these advanced tools. In such cases, relevant technical training becomes essential to help them become proficient in using intelligent agents effectively in their teaching practices. Similarly, some students might harbor doubts regarding the effectiveness of intelligent agents in enhancing their learning outcomes. Addressing these concerns requires teachers to provide patient explanations and guidance to help students understand the benefits and proper use of these tools. By offering appropriate training and support, educators can bridge the gap in acceptance and foster a more positive and productive learning environment (Liu et al., 2020).

3.2 Data Privacy and Security

When collecting and using students' data, intelligent agents need to strictly comply with data privacy and security regulations. In interpretation teaching, intelligent agents need to collect students' personal information, learning records, and interpretation performance data to provide personalized learning experiences and assessments. However, these data involve students' privacy and security and must be strictly protected (Liu et al., 2021).

3.3 Integration of Teaching Resources

The integration of a vast array of teaching resources by intelligent agents necessitates the collaborative efforts of both educators and developers. In interpretation teaching, intelligent agents need to integrate teaching resources from different sources, such as textbooks, audio, video, and cases, to meet students' learning needs. However, the integration of these resources requires the joint efforts of teachers and developers (Deng et al., 2021).

4. Future Outlook for the Application of Intelligent Agents in Interpretation Classes

4.1 Improving Teaching Quality

The use of intelligent agents is expected to enhance the quality of interpretation teaching and offer students a superior learning experience. Through the personalized learning function of intelligent agents, students can obtain learning resources that meet their needs and improve learning outcomes. In addition, the real-time feedback and assessment mechanism of intelligent agents can help students identify and correct mistakes in a timely manner, enhance learning confidence and motivation. At the same time, intelligent agents can also integrate a large number of teaching resources to provide students with richer and more diversified learning materials, broaden students' knowledge and horizons. These advantages will jointly improve the quality of interpretation teaching and provide



students with a better learning experience (Wang & Liu, 2023).

4.2 Promoting Teaching Innovation

The introduction of intelligent agents will promote innovation in interpretation teaching and explore more effective teaching models. For example, combined with virtual reality technology, intelligent agents can create more realistic interpretation scenarios for students, allowing them to practice interpretation in a virtual environment and improve their interpretation skills and adaptability. In addition, intelligent agents can also provide teaching decision-making support for teachers through data analysis and mining, helping teachers better understand students' learning situations and optimize teaching content and methods. These innovative teaching models will bring new vitality and development opportunities to interpretation teaching (Wang & Xie, 2023).

4.3 Promoting Educational Equity

Intelligent agents can provide high-quality interpretation teaching resources for more students and promote educational equity. Through online platforms, students can access the teaching resources provided by intelligent agents anytime and anywhere, without being restricted by time and space. This will provide more learning opportunities for students who cannot participate in traditional interpretation courses, especially those from remote areas or with poor economic conditions. In addition, intelligent agents can also provide free or low-cost learning resources according to students' economic conditions, reduce learning thresholds, and promote educational equity. In this way, intelligent agents will provide high-quality interpretation teaching resources for more students and promote the popularization and development of interpretation education (Wang, 2024).

5.Conclusion

The application of intelligent agents in interpretation classes has a broad development prospect. Although there are still some challenges at present, with the continuous progress of technology and the updating of educational concepts, intelligent agents will play an increasingly important role in interpretation teaching. Future research can further explore the specific application models of intelligent agents in interpretation teaching and how to better solve the problems encountered in the application process. For example, research on how to improve the acceptance of intelligent agents by teachers and students, ensure data privacy and security, and integrate more teaching resources, etc. Through these studies, we can better leverage the role of intelligent agents in interpretation teaching, improve the quality of interpretation teaching, and promote the development of interpretation education.

References:

- [1] Deng,J.T.,Xu,M.J.,&Zhao,T.Y.(2021). The cutting-edge of interpreting technology and the informatization of interpreting education in the era of artificial intelligence. Foreign Language Education Technology, (4), 67-72.
- [2] Sun,H.Q.,Li,K.X.,&Lu,J.W.(2021). The impact of artificial intelligence-empowered speech recognition and translation technology on simultaneous interpreting: Experiments and insights. Foreign Language Education Technology, (6), 75-80.
- [3] Wang, H.S., & Yang, C.S. (2019). The development of interpreting technology in the era of artificial intelligence: Concepts, impacts, and trends. Chinese Translators Journal, (6), 69-79.
- [4] Wang,H.S.,&Li,Z.(2020).A bibliometric analysis of the current status,issues,and prospects of interpreting technology research(1988-2019).Shanghai Journal of Translators,(3),50-55.
- [5] Wang,H.S.,&Liu,S.J.(2023). A study on the digital literacy of translators from the perspective of digital humanities: Connotations, issues, and suggestions. Foreign Language Teaching Theory and Practice, (2), 70-79.
- [6] Wang, H.S., & Xie, Y. (2023). The development of translation technology in the ChatGPT era and its implications. Foreign Languages and Cultures, 7(4), 80-89.
- [7] Wang, K.F. (2024). What translation can and cannot do in the intelligent era. Foreign Languages, 47(1), 5-9.
- [8] Liu, Q.T., Ba, S., et al. (2019). A review of the mechanism of educational agents on cognitive learning. Journal of Distance Education, 37(5), 35-44.