

Research on the Construction Path of Labor Education Curriculum in Colleges and Universities in the New Era

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Abstract: Labor education is an important component of improving individual comprehensive quality in the new era and an important content of achieving the educational goals of the Party and the state. Labor education is a weak link in the current "Five Education" education model in universities. Universities should strengthen the research on the construction path of labor education courses, improve the labor education curriculum system, make up for the shortcomings of quality education in universities, and cultivate high-quality applied talents with professional knowledge and skills, practical ability and innovative consciousness, professional literacy and excellent labor values.

Keywords: Higher education institutions; labor education curriculum; construction path

DOI:10.12417/3029-2328.25.08.029

Introduction

At present, there are still many problems with the labor education curriculum in universities, and a scientific and complete curriculum system has not yet been formed. It is urgent for us to accelerate the pace of research on the construction path of labor education curriculum to better play the leading and exemplary role of universities, and to build a new era of labor education curriculum that breaks through the traditional framework, takes technological integration and system design as the starting point, and constructs an educational model that emphasizes both physical and mental strength, connects life and career, and promotes individual and social progress. This not only helps students adapt to the future workplace, but also cultivates them to become innovative agents driving social progress.

1. The Core Value of Labor Curriculum in the New Era

1.1 Achieve the goal of educating people

On the one hand, it trains "high-quality workers" rather than executors of simple repetitive work. On the other hand, through systematic curriculum design, we can promote students' all-round development, such as physical strength, intelligence, creativity, social responsibility and so on.

1.2 Adaptability to the times

The content of the course needs to be updated dynamically to reflect the impact of technological changes (such as AI, green economy) on the form of labor. At the same time, we should strengthen the continuity design and form a spiral labor literacy training system from basic education to higher education.

1.3 Establish a self-improvement mechanism

Students are encouraged to reflect on theory through labor practice and form a closed loop of "practice-theory-re-practice". Establish The evaluation criteria of labor achievements focus on process assessment and innovative output.

2. The Necessity of Labor Curriculum Construction in Colleges and Universities in the New Era

Labor education is an important content and means of personnel training in colleges and universities, and it is also an effective way to achieve "moral, intellectual, physical, aesthetic and labor" education. The Outline clearly points out that "the focus of labor education is to carry out daily life labor, productive labor and service labor in a purposeful and planned way", "ordinary colleges and universities can set up special labor education modules in existing courses, or set up special compulsory courses for labor education, with no less than 32 hours at the

undergraduate stage." Colleges and universities need to combine the personnel training objectives of colleges and universities, construct labor curriculum from knowledge, skills, labor literacy and other aspects, not only reflect the characteristics of the times, but also give full play to the advantages of schools, set labor curriculum according to local conditions, and determine the curriculum framework of labor education.

3. Construction Path and Teaching Design of Labor Curriculum in Colleges and Universities

The construction and design of labor education curriculum should be based on the employment of students, combined with social needs, and set up curriculum content that meets both the needs of students and the needs of society. First, labor education should be combined with occupation, so that college students can fully understand the employment standards and talent requirements of all walks of life, and establish an equal concept of employment and labor. The second is the combination of labor education and specialty, so that college students can make full use of their strengths and improve their professional quality and ability. Thirdly, the combination of labor education and innovation enables students to understand the requirements of the times, grasp the frontier of the times and improve their innovative and creative abilities.

3.1 Compulsory courses of labor education can be offered to students of the whole school

Labor theory education should mainly include the publicity of labor concept and labor spirit, the popularization of labor law, the emphasis of labor safety and the planning of labor and life. The class hours are 32 hours. It can be carried out through the combination of online and offline, the introduction of excellent online course resources, the invitation of model workers to campus, the theme of "telling good stories of craftsmen", class meetings, group day activities and other ways.

3.2 Pay attention to the education of labor spirit and actively cultivate the spirit of innovation and hard work of college students

Hard struggle has always been a lofty labor spirit of the Chinese nation, no matter what age, labor is a good quality. The happy life we have today comes from struggle, and the current changes in our country are the result of our ancestors' hard struggle. In the new era, the demand for workers will only be higher and higher, and innovation will be more and more concerned and valued by the society, while the task of the new era is to realize the Chinese dream of great rejuvenation of China, which requires the continuous efforts of a group of aspiring young people with all-round development of morality, intelligence, physical fitness, beauty and labor, and at the same time requires that these young people not only have to work hard. But also creativity and innovation.

3.3 Strengthen the education of labor attitude

Guiding college students to develop a correct attitude towards labor is a relatively stable psychological tendency towards labor, which is gradually formed through long-term emotional experience under the control of labor values. The manifestation of labor attitude mainly lies in whether they have the will to work, whether they love labor, whether they respect the fruits of labor and the working people, etc. College students are the future and successors of the motherland, and also the important pillar of the great rejuvenation of the Chinese nation in China. Incorrect concept of labor will lead to the deviation of their outlook on labor and life, and the cultivation of their outlook on labor and life will help them establish a correct outlook on labor and life, and lay a solid foundation for the realization of the "Chinese Dream".

3.4 Enhance the penetration of labor education into other disciplines and specialties

Actively create the talent training mode of "combining morality with technology and combining work with study", and promote the innovative development of the curriculum system of labor education in Colleges and universities. First of all, when teaching professional courses, we should actively move closer to labor education. Labor consciousness, labor human rights, labor relations, social security, labor law and other related contents are integrated into the professional courses, so that students can understand the development trend of the professional

labor, basic labor rights and interests and industrial labor norms, and realize the organic combination of "preaching" and "teaching". When carrying out professional practice and training, we should pay attention to improving the professional ability of college students. According to the post standards of enterprises, we should set up labor education courses closely related to innovation and entrepreneurship with industry characteristics, enhance the relevant knowledge and skills reserve of College students, integrate resources inside and outside the school, promote school-enterprise cooperation, provide practical training platform for the practical teaching of labor education, encourage students to go deep into the production line and experience the real work. Improve teamwork, workplace flexibility, interpersonal communication skills, etc. Secondly, related disciplines should be integrated into labor education. For example, when combining with innovation and entrepreneurship education, we should pay attention to stimulating students' enthusiasm for labor creation. Colleges and universities should not only guide college students to carry out career planning and understand the work corresponding to their major, but also add the content of cultivating innovative spirit and entrepreneurial ability in labor education, and tap the creative potential of college students through teaching practice in and out of class and practice training both inside and outside the school. Students are encouraged to actively participate in various innovation and entrepreneurship competitions or innovation and entrepreneurship projects organized by off-campus enterprises to jointly promote mass entrepreneurship and innovation.

3.5 Labor skill education

In the school, it is possible to build a labor education park or a labor practice base as the main position of practical teaching. Labor education is not simply to guide students to do physical labor, but to innovate the form of labor so that students can learn relevant labor knowledge and skills in the process of labor. For example, take the class as a unit, plan planting area and site, give full play to students' autonomy, produce agricultural products, and then sell them, so as to ensure that students can participate in the whole line from seed selection, planting, maintenance to sales. While explaining the relevant knowledge, students can not only experience the pleasure of labor, but also learn the technology. To record and maintain the way to examine students' labor attitude, timely communication with students to let students discover the charm of labor alone, not only to achieve the purpose of labor education, but also to promote the feelings of teachers and students. Outside the school, we can make use of the resources of school-enterprise cooperation, such as labor practice in alumni enterprises, or arrange students to visit the practice base of alumni enterprises to deepen students in the form of off-campus practice. In addition, we can also rely on the Internet platform to let students watch related labor skills Video, using the way of "cloud learning", not only opens up students' learning horizons, but also enables students to feel the teaching side. The novelty and diversity of the style.

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